

# Question Report

Session: questions

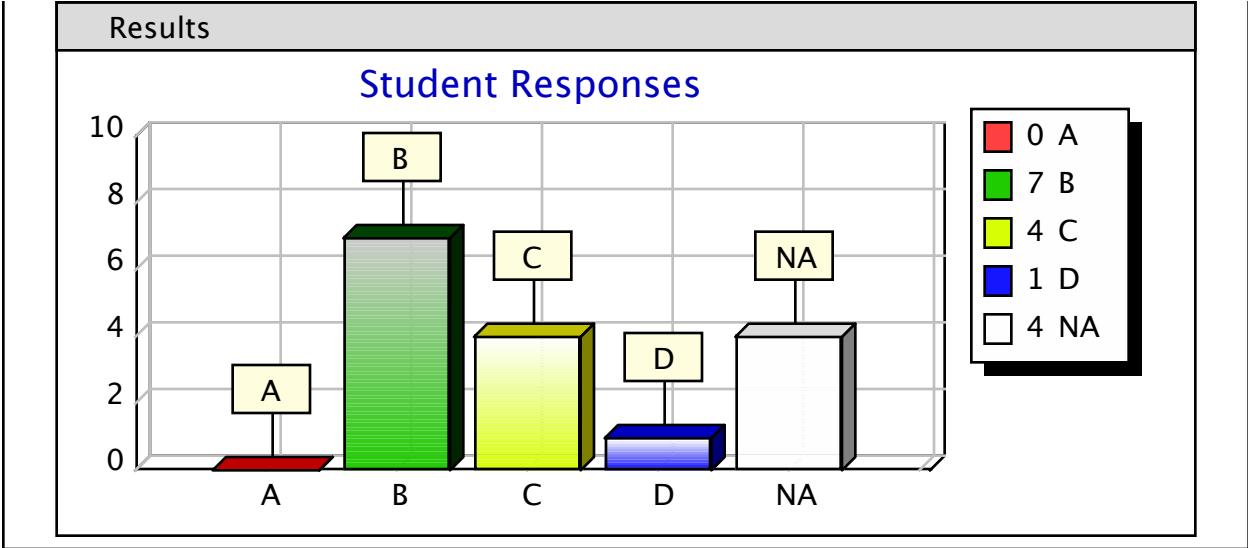
Class: Forum Participants

Class Points Avg: N/A

(Includes only students who took assessment)

| 1 How much should the School Board ask the voters to support? |                                                                                                                                                  |    |    |   |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----|----|---|
| Answers                                                       |                                                                                                                                                  |    |    |   |
| A                                                             | The Board should reduce the amount requested by 10%–20%                                                                                          |    |    |   |
| B                                                             | The Board should keep the amount requested the same as will be collected in 2010                                                                 |    |    |   |
| C                                                             | The Board should increase the amount each year in order to maintain the 15.5% funding level. This would be about \$150,000 additional each year. |    |    |   |
| D                                                             | The board should increase the amount requested by 10–20%                                                                                         |    |    |   |
| Students                                                      | A                                                                                                                                                | B  | C  | D |
| 05, Student                                                   | -                                                                                                                                                | -  | -  | - |
| 06, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 08, Student                                                   | -                                                                                                                                                | -  | C  | - |
| 09, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 10, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 11, Student                                                   | -                                                                                                                                                | -  | C  | - |
| 16, Student                                                   | -                                                                                                                                                | -  | -  | - |
| 20, Student                                                   | -                                                                                                                                                | -  | -  | - |
| 21, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 22, Student                                                   | -                                                                                                                                                | -  | -  | D |
| 26, Student                                                   | -                                                                                                                                                | -  | -  | - |
| 27, Student                                                   | -                                                                                                                                                | -  | C  | - |
| 29, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 30, Student                                                   | -                                                                                                                                                | -  | C  | - |
| 31, Student                                                   | -                                                                                                                                                | B  | -  | - |
| 32, Student                                                   | -                                                                                                                                                | B  | -  | - |
| Response Percentages                                          | 0                                                                                                                                                | 44 | 25 | 6 |

# Question Report continued ...

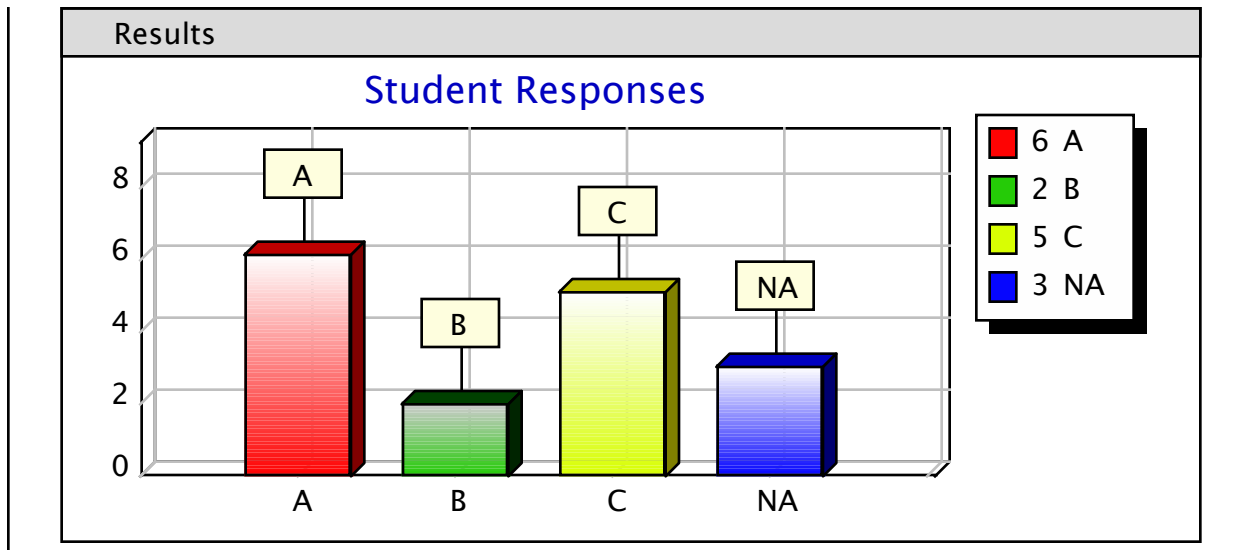


## Question Report continued ...

2 The Board can ask voters to approve a levy for up to four years. Should they...

| Answers              |                           |    |    |
|----------------------|---------------------------|----|----|
| A                    | Request a two-year levy   |    |    |
| B                    | Request a three-year levy |    |    |
| C                    | Request a four-year levy  |    |    |
| Students             | A                         | B  | C  |
| 05, Student          | -                         | -  | -  |
| 06, Student          | -                         | -  | C  |
| 08, Student          | -                         | B  | -  |
| 09, Student          | -                         | -  | C  |
| 10, Student          | -                         | -  | C  |
| 11, Student          | -                         | B  | -  |
| 16, Student          | -                         | -  | C  |
| 20, Student          | A                         | -  | -  |
| 21, Student          | A                         | -  | -  |
| 22, Student          | A                         | -  | -  |
| 26, Student          | -                         | -  | -  |
| 27, Student          | A                         | -  | -  |
| 29, Student          | A                         | -  | -  |
| 30, Student          | -                         | -  | C  |
| 31, Student          | -                         | -  | -  |
| 32, Student          | A                         | -  | -  |
| Response Percentages | 38                        | 13 | 31 |

# Question Report continued ...

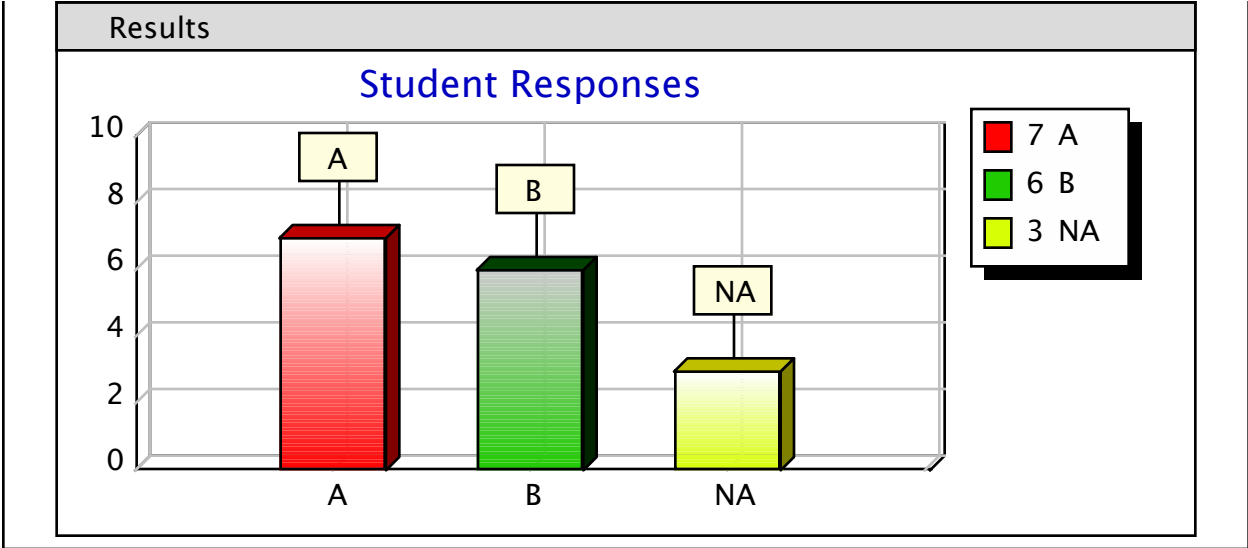


## Question Report continued ...

3 It has been suggested that we add \$ to the levy to provide additional support to fund field-trips, activities and athletics. The trade-off would be reduction/elimination of student fundraising and reduction/elimination of gate fees for athletics. This would likely be an additional \$150,000. Would you support doing this?

| Answers              |     |    |
|----------------------|-----|----|
| A                    | Yes |    |
| B                    | No  |    |
| Students             | A   | B  |
| 05, Student          | -   | B  |
| 06, Student          | -   | -  |
| 08, Student          | A   | -  |
| 09, Student          | A   | -  |
| 10, Student          | A   | -  |
| 11, Student          | A   | -  |
| 16, Student          | -   | -  |
| 20, Student          | A   | -  |
| 21, Student          | -   | B  |
| 22, Student          | A   | -  |
| 26, Student          | -   | -  |
| 27, Student          | -   | B  |
| 29, Student          | A   | -  |
| 30, Student          | -   | B  |
| 31, Student          | -   | B  |
| 32, Student          | -   | B  |
| Response Percentages | 44  | 38 |

# Question Report continued ...

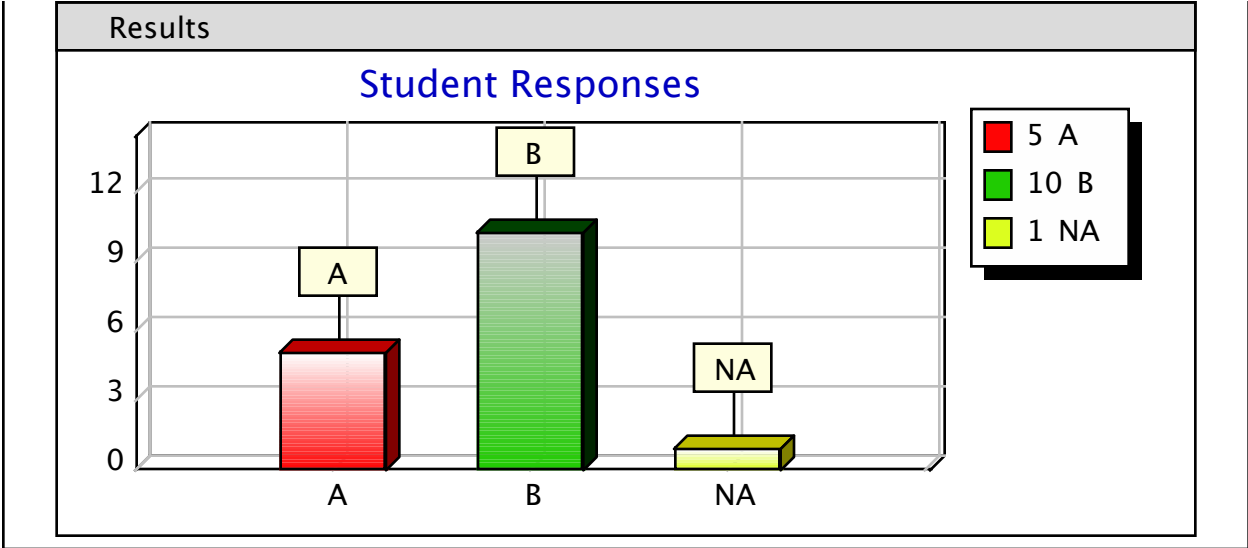


## Question Report continued ...

4 If maintaining the levy amount close to the current amount would mean reductions to the current educational program would you?

| Answers              |                                                                                                        |    |
|----------------------|--------------------------------------------------------------------------------------------------------|----|
| A                    | Favor maintaining the current levy amount and making necessary reductions to the educational program   |    |
| B                    | Favor increasing the amount of the levy in order to avoid making reductions to the educational program |    |
| Students             | A                                                                                                      | B  |
| 05, Student          | A                                                                                                      | -  |
| 06, Student          | A                                                                                                      | -  |
| 08, Student          | -                                                                                                      | B  |
| 09, Student          | -                                                                                                      | B  |
| 10, Student          | -                                                                                                      | B  |
| 11, Student          | -                                                                                                      | B  |
| 16, Student          | -                                                                                                      | -  |
| 20, Student          | -                                                                                                      | B  |
| 21, Student          | -                                                                                                      | B  |
| 22, Student          | -                                                                                                      | B  |
| 26, Student          | A                                                                                                      | -  |
| 27, Student          | -                                                                                                      | B  |
| 29, Student          | -                                                                                                      | B  |
| 30, Student          | A                                                                                                      | -  |
| 31, Student          | A                                                                                                      | -  |
| 32, Student          | -                                                                                                      | B  |
| Response Percentages | 31                                                                                                     | 63 |

# Question Report continued ...



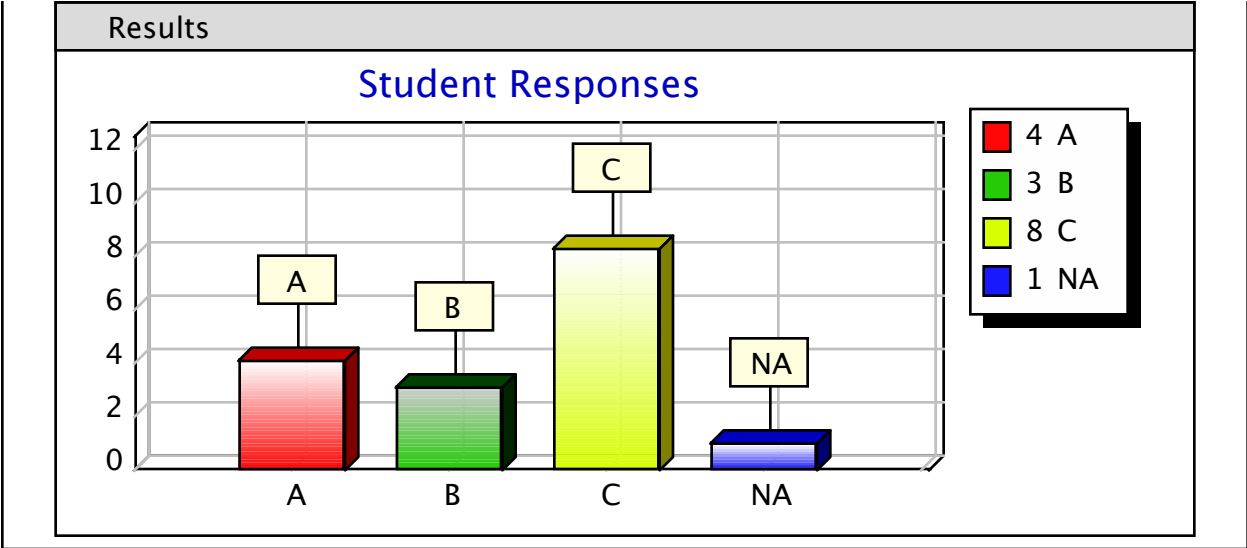


## Question Report continued ...

5 The Board of Directors is considering running a Bond Election in the spring of 2011 to build a new High School. If they do so, AND if they run a two-year Educational Program (M&O) levy, there would be school funding elections in each of the next three years. Knowing this should the board.

| Answers              |                           |    |    |
|----------------------|---------------------------|----|----|
| A                    | Request a two-year levy   |    |    |
| B                    | Request a three-year levy |    |    |
| C                    | Request a four-year levy  |    |    |
| Students             | A                         | B  | C  |
| 05, Student          | A                         | -  | -  |
| 06, Student          | A                         | -  | -  |
| 08, Student          | -                         | -  | C  |
| 09, Student          | -                         | -  | C  |
| 10, Student          | -                         | -  | C  |
| 11, Student          | -                         | B  | -  |
| 16, Student          | -                         | B  | -  |
| 20, Student          | -                         | B  | -  |
| 21, Student          | -                         | -  | C  |
| 22, Student          | -                         | -  | -  |
| 26, Student          | A                         | -  | -  |
| 27, Student          | -                         | -  | C  |
| 29, Student          | -                         | -  | C  |
| 30, Student          | -                         | -  | C  |
| 31, Student          | -                         | -  | C  |
| 32, Student          | A                         | -  | -  |
| Response Percentages | 25                        | 19 | 50 |

# Question Report continued ...

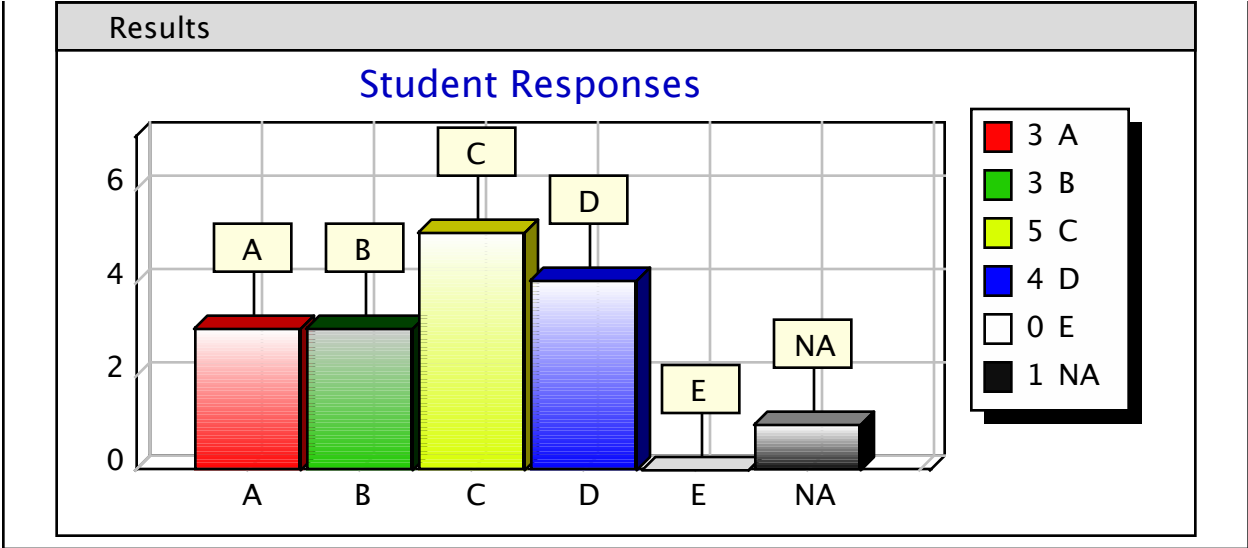


## Question Report continued ...

6 The superintendent has recommended a two-year levy that increases funding by \$150,000 in each of the next two years. (2010 = \$2.8m, 2011=\$2.95m, 2012=\$3.1m) Do you...

| Answers              |                                                |    |    |    |   |
|----------------------|------------------------------------------------|----|----|----|---|
| A                    | Strongly oppose this recommendation?           |    |    |    |   |
| B                    | Oppose this recommendation?                    |    |    |    |   |
| C                    | Neither support or oppose this recommendation? |    |    |    |   |
| D                    | Support this recommendation?                   |    |    |    |   |
| E                    | Strongly support this recommendation?          |    |    |    |   |
| Students             | A                                              | B  | C  | D  | E |
| 05, Student          | -                                              | B  | -  | -  | - |
| 06, Student          | A                                              | -  | -  | -  | - |
| 08, Student          | -                                              | -  | C  | -  | - |
| 09, Student          | -                                              | -  | C  | -  | - |
| 10, Student          | -                                              | -  | C  | -  | - |
| 11, Student          | -                                              | -  | -  | D  | - |
| 16, Student          | A                                              | -  | -  | -  | - |
| 20, Student          | -                                              | -  | -  | -  | - |
| 21, Student          | -                                              | -  | C  | -  | - |
| 22, Student          | -                                              | -  | -  | D  | - |
| 26, Student          | -                                              | B  | -  | -  | - |
| 27, Student          | -                                              | -  | -  | D  | - |
| 29, Student          | -                                              | -  | C  | -  | - |
| 30, Student          | -                                              | B  | -  | -  | - |
| 31, Student          | A                                              | -  | -  | -  | - |
| 32, Student          | -                                              | -  | -  | D  | - |
| Response Percentages | 19                                             | 19 | 31 | 25 | 0 |

# Question Report continued ...



# Question Report continued ...

| 7 Which best Describes You?                                    |           |          |          |          |          |
|----------------------------------------------------------------|-----------|----------|----------|----------|----------|
| <b>Answers</b>                                                 |           |          |          |          |          |
| A I am a parent of Woodland Student(s)                         |           |          |          |          |          |
| B I am a Woodland Student                                      |           |          |          |          |          |
| C I am a community member without students currently in school |           |          |          |          |          |
| D I am an employee of the Woodland Public Schols               |           |          |          |          |          |
| E None of the above.                                           |           |          |          |          |          |
| Students                                                       | A         | B        | C        | D        | E        |
| 05, Student                                                    | A         | -        | -        | -        | -        |
| 06, Student                                                    | A         | -        | -        | -        | -        |
| 08, Student                                                    | A         | -        | -        | -        | -        |
| 09, Student                                                    | -         | B        | -        | -        | -        |
| 10, Student                                                    | -         | -        | -        | -        | -        |
| 11, Student                                                    | A         | -        | -        | -        | -        |
| 16, Student                                                    | A         | -        | -        | -        | -        |
| 20, Student                                                    | A         | -        | -        | -        | -        |
| 21, Student                                                    | A         | -        | -        | -        | -        |
| 22, Student                                                    | A         | -        | -        | -        | -        |
| 26, Student                                                    | A         | -        | -        | -        | -        |
| 27, Student                                                    | A         | -        | -        | -        | -        |
| 29, Student                                                    | A         | -        | -        | -        | -        |
| 30, Student                                                    | A         | -        | -        | -        | -        |
| 31, Student                                                    | A         | -        | -        | -        | -        |
| 32, Student                                                    | -         | -        | C        | -        | -        |
| <b>Response Percentages</b>                                    | <b>81</b> | <b>6</b> | <b>6</b> | <b>0</b> | <b>0</b> |

# Question Report continued ...

